

Resources for Faculty (Preceptors)

E-Tips for Practice Education

8 modules: Setting The Stage; The Role Learning Plays; Enhancing Your Teaching Skills; Fostering Clinical Reasoning; Giving Feedback; The Evaluation Process: Supporting The Struggling Student; Conflict Resolution

PracticalPro - Effective Clinical Teaching

(The Alberta Rural Physician Action Plan)

6 Modules: Preparing to Teach; Teaching Nuts & Bolts; Observations & Feedback; Assessment; Learners in Difficulty; Working with IMGs.

Teaching Skills for Community Based Preceptors

(Office for Faculty Development and Educational Support, Faculty of Medicine, University of British Columbia)

6 Chapters: What is an effective clinical teacher?; How do we learn? Preparing to Teach.; Teaching with patients. Observation, feedback & assessment; What to do with problem learners.

Models for Teaching in the Ambulatory Setting

(UCLA Center for Educational Development & Research)

Tool for training community preceptors to use a variety of strategies in supervising medical students in the ambulatory setting using a learner-centered approach.

General Internal Medicine Faculty Development Project

(AAIM: Alliance for Academic Internal Medicine)

30 modules on various topics

The Effective Preceptor:

Checklists for 1) Orientation; 2) Teaching; 3) Feedback.

Preceptor Development Program

(Southern New Hampshire AHEC)

11 modules on feedback; integrating the learner in the busy practice; effective preceptor; setting expectations; evaluation; teaching styles, learning styles; difficult learning situation, prevention; difficult learning situation, management, 1 minute preceptor, resources & links

Preceptor Development Program

(UVA)

7 modules from University of Virginia's Family Medicine Clerkship Preceptor Development program (PDP) on taking students into your office; teaching and learning styles; interacting with your medical student; providing feedback; the One-Minute Preceptor; teaching the "Clinical Competencies;" and evaluating your student.

The Clinician-Educator's Handbook

(Baylor College of Medicine/Texas Children's Hospital)

20 chapter book addresses a wide variety of issues of clinical education. Designed so that most chapters can be read free-standing and can be used as a reference when looking for specific information. The authors have divided general teaching techniques (such as establishing goals and objectives, setting curriculum, and asking questions) into their own chapters, distinct from setting-specific chapters.

NEW! Practice Preceptors

(The Ohio State University)

Free On-line faculty development & continuing education program for physicians who provide education to medical students in longitudinal practice sites.