



Teaching to Diverse Styles

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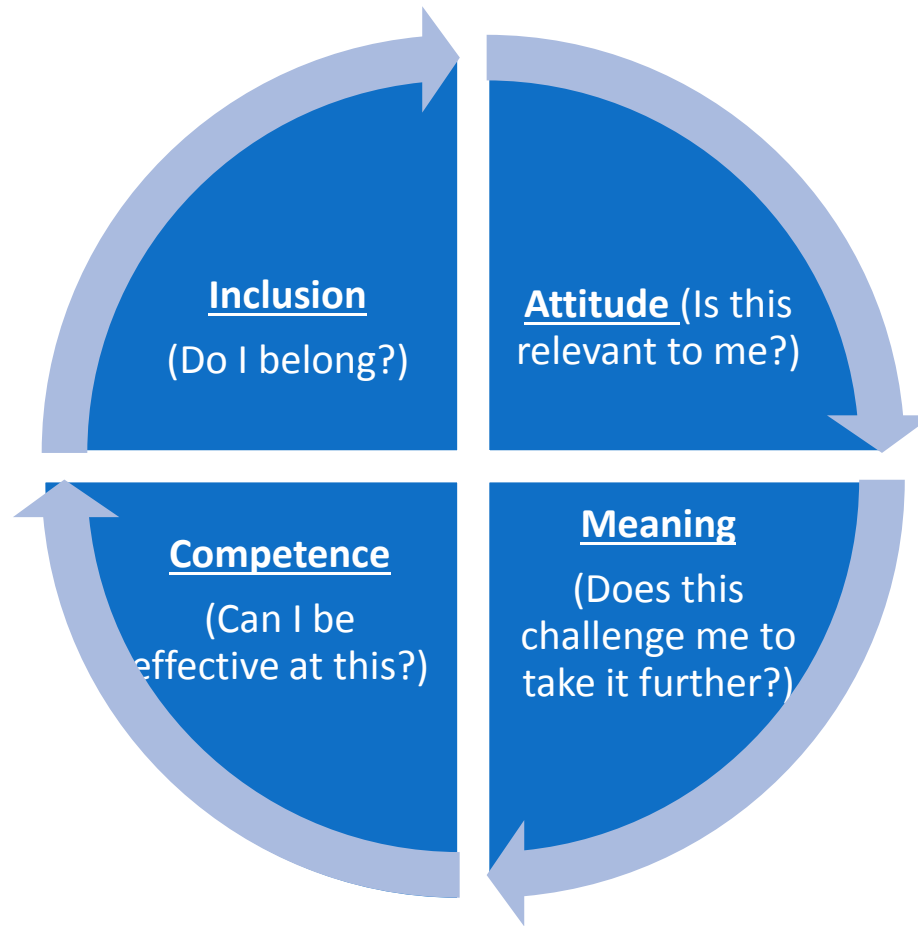
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Objective:

- Learn at least two teaching tips for each diverse learning style:
 - Visual, auditory, kinesthetic learners
 - Diverse personalities
 - Generational differences

Everyone learns best here:





Conflicts occur in:

- Personality preferences
- Generational influences
- Learning styles
- What else?



How you Energize: Key Words

Extrovert

- Outwardly directed
- Action
- Breadth
- Expressive
- Speak to Think
- Publicly disclosing
- Gregarious

Introvert

- Inwardly directed
- Reflection
- Depth
- Contained
- Think to Speak
- Publicly guarded
- Reserved



How you Process Information: Key Words

Sensate

- Details
- Present
- Practical
- Facts
- Sequential
- Repetition
- Perspiration (sweat the small stuff)

Intuitive

- Patterns
- Future
- Imagination
- Innovation
- Random
- Variety
- Inspiration
- Change



How you base decisions: Key Words

THINKING

- Head
- Justice
- Impersonal
- Analyze
- Principles
- Logic

FEELING

- Heart
- Harmony
- Personal
- Empathize
- Values
- Emotion



How you like to structure your life:

Key Words

JUDGING

- Organization
- Structure
- Control
- Completion
- Decisive
- Deadlines
- Plans

PERCEIVING

- Spontaneous
- Flexibility
- Go with the Flow
- Experience as it happens
- Open Options
- Exploratory
- Ideas



TALKIN' BOUT MY GENERATION.



Leadership & Motivators of the Generations

Generation	Veterans	Baby Boomers	Gen X	Gen Y
Leadership Style	Directive Command and Control	Consensus Collegial	Everyone is the same Challenge Ask why	Teams Fun
Messages that Motivate	Your experience is respected	You are needed and valued	Do it your way, forget the rules	You will work with other creative bright people



The Effective Managers of Gen Y

- Talked about their own need to change
- Believed they could do something positive to address the tension
- Allowed others to challenge them
- Used the power of relationship
- Felt younger working with younger people
- Believed they were critical to young person's success



Learning Styles

1. When I do something new...

- a) I seek out demonstrations, pictures, or diagrams.
- b) I want verbal and written instructions, and to talk it over with someone else.
- c) I jump right in to try it, keep trying, and try different approaches.

2. When I assemble an object...

- a) I look at the picture first and then, maybe, read the directions.
- b) I read the directions, or I talk aloud as I work.
- c) I usually ignore the directions and figure it out as I go along.

3. When I teach other people...

- a) I show them.
- b) I tell them, write it out, or I ask them a series of questions.
- c) I demonstrate how it is done and then ask them to try.

How do you learn best?

How can I best support your learning?

Who was the best teacher you ever had and why?

What do you need most from me to help you reach your goals?

Offer self assessment tools and use as a springboard for discussion.

**BEST ADVICE: ASK, DON'T ASSUME
THEY ARE JUST LIKE YOU.**